## The 1



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# GAMES FOR YOUR ZX81 Mark Charlton <br>  <br> Virgin Books 

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## Introduction

Your computer is waiting to challenge you. Moving graphics games, brain stretchers, word games and puzzles are all here and ready to entertain you.

A wide variety of games are included in this book. The programs have been written by some of the most talented young programmers working in this country at the moment, and represent a variety of approaches to solving programming problems.

An examination of the listings should teach you many tricks and techniques to apply to your own programming. And once you have mastered the programs in their present form, you might want to try your hand at improving them. There is no such thing as a 'perfect program', so these games are sure to benefit from your programming skill.

All that now remains is for you to turn the page and enter the programs. I can only hope that you enjoy playing the games as much as we did when preparing this volume.

Tim Hartnell, series editor London
March 1983

# MOVING GRAPHICS GAMES 

## GAMES FOR YOUR ZX81

## CITY

This challenging program is Paul Toland's version of the game in which a plane is descending on a large city, and must bomb away the skyscrapers in order to land. The program as listed is extremely hard (almost impossible!) to play, but it can be made slightly easier by changing the 12 in line 30 to a smaller number, such as 8 . This changes the height of the skyscrapers. If you'd prefer to be flying over a village rather than a city, try 10 FOR $1=8$ TO 25.

The city is different each time, and is generated at random. You fire your bomb by hitting any key except BREAK. When you have crashed (that is, finished) press any key except ' $N$ ' for a new game. To have a program which autostarts when loaded, save it by entering GOTO 340.


## CITY





## TRAP

This is a 1 K moving graphics game written by Dilwyn Jones．You are the + sign wandering about the screen under the control of the＇ 5 ＇（left），＇ 6 ＇（down），＇ 7 ＇（up）and＇ 8 ＇ （right）keys．You are awarded a point every time you move．The computer attempts to trap you by placing a blob next to you．The game is over when you are forced to move onto a blob．Your score is shown at the end．


| $\begin{aligned} & 10 \\ & 20 \\ & 30 \end{aligned}$ | RAND $\begin{aligned} & \text { LET A }=0 \\ & \text { PRINT } 14,0 \text {; } \end{aligned}$ |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
| 60 | NEXT $\times$ |
| 70 | LET $X=$ INT（RND＊11）+1 |
| 80 | LET Y $=$ INT（RND： |
| 90 | PRINT 9T Y゙， |
|  |  |
|  |  |
|  |  |
|  |  |
| D PEEK（PEEK 16398＋256\％PEEK 1630 |  |
| 9）くこ21 |  |
|  |  |
|  |  |
| 140 | IF A市く＂5＂OR Ap＞＂8＇THEN GO |
| TO 130 |  |
| 150 PRINT |  |
| 160 |  |
|  |  |
| 180 GOTO ${ }^{190}$ |  |
|  |  |

## TANK ASSAULT

In this game，written for the 16 K ZX8l by Nick Wilson，you have to drive a＇tank＇from the bottom of the screen to the top，avoiding the black squares．These are bombs prim－ ed to blow you up．When you RUN the game，you will see the Assault Course printed on the screen，inside an ex－ plosive fence．

The tank（an inverse asterisk）will move up from the start of the game，and you have to steer it right（with the zero key）or left（with the one key）．There are some 60 bombs in the game as listed，but you can easily change this by altering the 65 in line 75 to the number of your choice，with lower numbers making the game easier．

At the end，when you reach the top of the screen，you will be given a＇Tank Commando＇rating．You＇ll find it a pretty fast－moving game and you may wish to slow it down the first few times you play it by adding 107 LET $G=$ SIN PI．The graphics character in line 30 is from the H key．

Lines 12 to 85 print out the course and border； 100 to 170 move the tank up and to the left or right； 150 and 160 read the keyboard and move the tank； 200 to 230 create an ex－ plosion when the tank crashes，and lines $245^{\circ}$ to 360 end the game and give you your rating．

10 BEH THM FESULT

IE Find
－FOE

를다

40 M툰
EO FOE T＝W TE ED




BS MEKT I
르룬

SE BiU
IDE FRINT FT H，X；



IED if tin THEV EOTO SWQ
BO PRIMT＇票＂
146 L루 분불
 LET X X M－

누 $\mathrm{X}=\mathrm{x}+1$
170 EOTO 1000
इOD FOR T＝I TG ab


를유 frivit pry it
こ40 CLS
245 두 S＝5－300
OST PRTMT OT BOM MOU CROSUED

इकी ODTD उ4D
उB FRE T＝1 TO
310 BCPCl
उЕण HEMT
 YOU BCORED＂：BAT 15,$3 ; " P L$＂Y FEF TN

BSE IF TMEEY章＝＂Y THEN PUM
BE Bthe

## 20,000 LEAGUES BELOW THE SEA

One problem with the ZX8l is that the graphics are rather slow when programs are written in BASIC, so that animated games become difficult to program. Space Invaders, for example, loses some of its interest if the invaders move only once every ten seconds or so.

If you are staying in BASIC, and not resorting to machine code, the only way to ensure graphics move at a realistic pace is to keep the program as short as possible and move as few things around the screen as possible. This is what Neil Streeter has done in this program. The only things that move are the diving bell and the octopus, each represented by a single character, which speeds up the printing.

The main movement subroutine is between lines 170 and 290 and contains as little as possible (the tests for a key being pressed, or a treasure chest, or an octopus). Even the score is left until the end of the game, as are all messages. If you try and keep any movement subroutines as short as possible, and as close to the beginning of the program as you can, then you should find that a fairly acceptable speed of play can be achieved, as this program shows. The characters in line 80 are graphics 8, graphics 3, three inverse '"', graphics 4, eleven -, graphics 2 , inverse space, two inverse ' ${ }^{\prime}$.' $A$, three inverse "."', and 13 -to finish.

## 19 PRINT


 INE EELL RECOUEN THE 3 THEASLI RE CHESTS FROH THE EEA EED，his THOLT BEINE．

30 FFINT＂CALIEHT RY THE ETAHT वCTOPGS？

33 PRINT＊：ENTER LEUEL DF DIF FICULTY $11-4\} \ddot{\prime \prime}$＂I＝HARD E AMD $3=$ HEDIUFA $4=E A S Y^{\circ}$

32 INPUT LEUD
33 IF INT LERD $3 L E O D$ IR LERD， 4
OR LEOD：I THEN GOTO 32
35 LET LEOD＝（LEOD＋1）， 2
4Q PRINT，＂USE K゙EY゙S S TQ B TQ STEER THE＂＂DIUING 日ELE＂，，＂FR ESS KEY＂．．E＂．＂TQ START＂

5® PRINT


1）－（INKEY゙生＝＂5＂AND X 3 国？
EQU LET Y゙＝Y゙＋iINKEY゙す＝＂E＂AND Y゙々己


205 LET COUNT＝CULINT＋ 1

를 TF Y゙i ？THEN LET TEהTEs
를 Ir $x=15$ AND $Y=2$ AND TEST： 3 Z
THEN GUSLIB ISRQ
 サPEEK IEBG…



## THE ZX81 FIGHTS BACK

## GAMES FOR YOUR ZX81

## REVERSI

This popular board game - often called Othello - has attracted many computer programmers. Graham Charlton is one such programmer. He has written a number of Reversi programs, including the core of the one given away on a flexidisc with an issue of Your Computer magazine.

| $\frac{1}{5}$ | REM REUERSIAOTHELLO GOsus lwn |
| :---: | :---: |
| 7 | goto zan |
| 17 | FPST |
| 15 |  |
| 20 | LET C离="C" |
| 30 | LET H=0 |
| $4{ }^{4}$ | FOF K=1 TO EO |
| 50 |  |
| 5 |  |
| $60^{55}$ | IF A事 (A, B : 3 THEN EOTO $=$ |
| 70 | FOR $C=-1$ TO 1 |
| 56 | FOR $\mathrm{D}=-1$ TO 1 |
| 85 | LET E=0 |
| 900 | LET $F=A$ |
| 100 | LET G=B |
| 110 |  |
| 120 |  |
| $1 \geq 0$ | LET E=1 |
| 130 | LET $F=F+C$ |
| 140 | IET $\mathrm{G}=\mathrm{G}+\mathrm{D}$ |
| 150 | GOTO 110 B |
| 170 |  |
| HEM | GOTO 23a |
| 180 |  |
| $0^{190}$ | IF $A=F$ ANO $\mathrm{B}=\mathrm{E}$ THEN EOTO 23 |
| 200 | LET F=F-C |
| 210 | LET S=G-D |
| 215 | LET H=1 |
| 22a | GOTO 130 |
| 230 | NEXT D |
| 244ㅜㄴ | NEXT C |
| 250 | IF Bit="C" OR H=1 THEN EOTO |
| 20 |  |
| 260 | NEET K |
| 를 | BLOL |
|  | PRTMT AT 12,3 : 1 CANNOT MOU |


| $\frac{29}{3} 75$ | For $Z=1$ To inc NEMT $Z$ <br> FRENT MT $12.3: "$ |
| :---: | :---: |
| pem | Bion |
| 릉 | PRTMT AT Bat |
| 290 | FDP P=1 TO 1 ¢ |
| 310 | PRTMT A妾(A) |
| 3느융 | NENT P |
| 55\% | TF Bit="C. THEN EOTO ig |
| 36\% |  |
| DOUN | 4 STDE. |
| 362 | TNPUT A |
| 36도 |  |
| 355 | PRTMT AT 3 ¢, 3 ; |

BET IF $\mathrm{B}=\mathrm{Q}$ OND $\mathrm{K}=\mathrm{E}$ I THEN QOTO 120
GES TF P=Q THEN EOTO In
370 PRINT AT 12,$3 ;$ "ENTER NUMEEF BCROSS TOP:
BTE INPUT B
375 TF BER OR BY THEN EOTO BTE 376 PRINT PT $12.3: "$

| 50 | IET | B妾=" |
| :---: | :---: | :---: |
| 고으눆 | [ET |  |
|  | ET |  |





 1219 FETURN
IIDD PRTNT AT IR, 3:"END OF THE S AME


| $1150$ |  |
| :---: | :---: |
|  | IF A变（A，E）＝＂退＂THEN LET H＝H |
| $+1$ |  |
| 1170 | NEXT E |
| 1175 | NEXT A |
| 1300 | IF HSC THEN PRINT ：＂YOU WT |
| H＂ |  |
| 1190 | IF HEC THEN FRINT $\mathrm{I}^{\prime \prime}$＂I WINN＂ |
| 1200 | IF H＝C THEN PRINT＊＊ITS $A$ |
| CRAU＂ |  |
| 1210 | PRINT,$\cdots$ I SEQRED |
| 1290 | PRINT＊＂YOU SCORED |
| 1230 | PRINT＂ CD （ YOL HANT ANOTHE |
| $\bigcirc \mathrm{P}$ GAH | UE CY／N |
| 1235 | IF INKEY克＝$\because \cdot .$. THEN GOTO 1235 |
| 1270 | IF INKEY草＝＂N＂THEN STOP |
| 1280 | cls |
| 1290 | RUN |



```
            END GF THE GRHE
YOL UIN
I SCORED 2%
YOU ECOPED 44
OD YOU mFMT RNOTHER GRME (YMN?
```


## STAR-TRADER

You are speeding through the space lanes, a merchant trader plying the galactic markets. You begin your journey with a number of goods and some intergalactic money, and attempt to return to port with more goods. Your cargo will be sold for twice the standard rate when you arrive, and you will receive ten per cent of the profits. If you don't want to buy or sell from any particular trader, just press ENTER.

Out there in space you will meet other star-traders on their way to different planetary systems and they will offer to buy and sell goods at cut prices. The aim of the game is to stockpile expensive goods, with money just the means to that end. Star-Trader was written by Tim Rogers.




## GAMES FOR YOUR ZX81

|  |
| :---: |
| 7 |


| 990 | $\begin{aligned} & \text { NEXT L } \\ & \text { GOTO } 1510 \end{aligned}$ |
| :---: | :---: |
| 1000 | LET NT=INT |
| 1010 | FRINT AT 19,0; "THERE FRE |
| NT; | TRADERS WISHING TO" |
| 1020 | PRINT Sti ${ }^{\text {S }}$ SOME GOODS |
| 2030 | IF Stio"SELL" THEN PRINT" "TO |
| 1040 | IF St="EUY" THEN PRINT "FRC |
| 1050 | PRINT " YOU" |
| 1060 | PRINT RT 21.18: "RFEEE GR3 |
| 1070 | PRUSE 4E |
| 1080 | POKE 18437,255 |
| 1090 | CLS |
| 1100 | RETURN |
| 1110 | PRINT NA; " TO |
| 1120 | RETURN |
| 1130 | PRINT "SELL? YOU HAUE." |
| A (IT |  |
| 1140 | GOSUB 720 |
| 1250 | IF Z<NA OR $A(I T)<2$ THEN GOS |
| US 72 |  |
| 1360 | LET $\mathrm{A}(\mathrm{IT})=\mathrm{F}(\underline{\text { IT }}$ )-z |
| 1170 | LET M=M+CS |
| 1180 | gosub eao |
| 1185 | CLS |
| 1190 | NEXT $P$ |
| 1200 | NEXT Y |
| 1210 | LET FA=ri |
| 12 a | FOR E=1 TO 30 |
| 1230 | PRINT AT $11.10:$ 'YOL HRUE AF |
| RIUED | IF $A(B) \geqslant$ THEN LET $F A=F A+R$ i |
| B) $* 2$ |  |
| 1250 |  |
|  |  |
|  | NEX |
| 1270 | CRSINT "YOU LEFT UITH E"; IA; |
|  | FRINT.: YOU LEFT WITH 2, MA, |
| 1290 | PRINT "EAREO FND MONEY ABDA |
| 7300 | PRINT "YOU HAVE NOW GOT E |
| A | WO |
| 1310 | PRINT "OF GOODS AND MONEY $F$ |
| gORR |  |
| 130 | LEET PR=FA-IA |
| 1350 | IF SGN PR=-3 THEN LET PH='L |
|  | IF SEN PR'-1 THEN LET P郘="P |
| ROFIT |  |
| 59 | PRINT "YDU HAUE MADE $A$ "; |
|  | OF E':ABS PR |
| 13 Bb | IF Ps="PRUFIT" THEN PRINT |



## BATTIESHIPS

This game，by Nick Wilson，allows you to challenge your ZX81 to the game of Battleships，usually played with pen and paper．All the normal rules are followed．

When you run the program the board will be printed， and you will be asked to enter the co－ordinates of your seven battleships，in row－column，number－letter form． The square designated is then checked to see if it is emp－ ty and，if so，the program prints your battleship there．The computer then sets up its own battleships，storing their locations in a string array so that it knows where they are ．．．but you do not．
After this initial procedure the program goes into a cy－ cle，asking first for moves from you，then the computer， then back to you and so on，until all the ships on one side are destroyed．Your battleships are shown as asterisks，a destroyed ship as an inverse asterisk，an empty square that has been fired on as a colon，and an untouched square as a full stop．

The game ends when the ships belonging either to you or to the computer are destroyed．The computer usually makes its moves very quickly at the start of the game，but it takes gradually longer as the game progresses and fewer vacant squares are left on the board．It is important to adhere closely to the program listing，as the screen is used as the sole memory for everything except the com－ puter＇s ships．The number 7 in lines 250，330，401， 460 and 552 can be made lower，giving less ships，or higher，giv－ ing more．As listed，an average game takes from 25 to 40 minutes．

```
    10 REM BATTLESHIPS
    20 REM SKIP SUBROUTINES
    30 GOTO 100
    40 LET }X={({(CODE A方(1))-29)+己,
% -1%*ミ
    SOLLET Y=((()(CODE A串(2))-3E)+2
3-3**E
    GOFETJRN
```


## BATTLESHIPS



```
    70 LET T=FE巨KK &FEEK 2ES5S+こ5S%
FEEH SESGS;
    OO REM PRINT EOARD
    110 FFINT
    M2O FOR I=3B TO 5O (INT,
    30% NEEMT I
    150 FFINNT
    100 FRINT = FOR I= TO 36
    1SO FRINT EHR垔 (I):" ":
    3EE FGFM, M=? TG; 25
    200 NEXT U
    204 PFINT
    205 FFINT
    卫20 NENT I
    EIE FiFiki=
    2르ᄋFFFI%4 AT E0.0:"SETUP YOUR E
RTTLESHIPS.
    230 FOR K=1 TO EO
    24.6
    #BO PRINT AT 20,0:"CO-ORDINATES
    276 IF&PUT A名
    275 IF LEN H$<>2 THEN GOTO 270
    2\sigma0 IF CODE A疌{1) <2g OR CODE A$
    (1):36 OR CODE A$(2) <3E OR CODE
A辛(こ)\52 THEN GOTO 270
    300 GOSUE 4, 40
    302 GOSUE TFOE T=COOE "*" THEN GOTO S70
    305 FRINT
    310 TNEXT I
    3E0 PRINT AT 20.0:"EHOOSING MY
ERTTLESHIP 5ITES:.:
    35% OIH 5$(7.E)
```



```
    +CHF缶 (INT (RND*14) +3E)
    350}\mathrm{ GOSIJE 40
    36E PRINT GT X.Y:
```



```
    390 LET 5叓{I}=R悉
    400 NEXT I
    403 FGF }}=3\mathrm{ TO 7
    40E FSF K=1 TG &
    405 IF J=K THEN GOTO 405
    404 IF 5$(u) =5% (K) THEN GOTO 34
C
    4g5 NENT K
    4@G NEXT J
```


## GAMES FOR YOUR ZX81

|  |
| :---: |
|  |  |




# TREASURE CHEST NIM 

You and the ZX8l take it in turns to remove treasure chests from a long line of such chests. Every chest is empty except for the last, which contains jewels and gems to make you wealthy. The contents of the chest belong to the player who manages to take the last chest.

You can take one, two or three treasure chests away from the line, in an attempt to force the clever computer into allowing you to take the booty. The computer will usually win, though if you concentrate you may win a few games. You take away chests by touching the 1,2 or 3 keys.
In this program, written by Dilwyn Jones, the computer always keeps you informed of how many it has removed, and there is both a numeric and a graphical display of the state of play.



# BOMB BLAAST NIM 

In this variation of Nim, also written by Dilwyn Jones, you lose if you are forced to take the last object. The objects are unexploded bombs which must be defused. The last bomb, however, is unstable and will explode and kill you if touched.

 OTO EO

EOFRINT AT 1E, a;"";AT 日, a;"
90 LET PR=P-R
 FUSED "BR:

IOS GQSUB E4Q THEN GOTO 200




165 gosue 240
170 FRTNT AT SE. S. F: " EQMR"; "S"

190 GOTO 40
 Frig

210 STOP
EANE:IAT I2.Z EANG YOU hIN BRNG"
230 STOF
 $T$ O, P:
EGO NEXTAR

## GAMES FOR YOUR ZX81



## POKER

This 16K program by Neil Streeter not only plays Poker but also displays the cards. Although this makes the program longer than it would otherwise be, the added enjoyment that comes from having the cards shown graphically compensates for the increased length. The display shows two hands, yours and the computer's, although you can't of course see the face of the computer's cards. You are then asked how much you want to bet.

The ranks of the hands are as follows:

## LOWEST

Nothing - loses to everything above
One pair - odds one to two
Two pairs - odds one to 21
Three of a kind - odds one to 47
Straight - odds one to 255
Flush - odds one to 509
Full House - odds one to 694
Four of a Kind - odds one to 4,165
Straight Flush - one to 72,193
Royal Flush - one to 649,740
HIGHEST
After your initial bet you may change up to three cards and try for a better hand. The computer can do the same. The computer will then reveal its cards, and compare the two hands. If you lose all of your money you may borrow from the computer and try to win it back. The program can be saved by starting the recorder and simply pressing RUN and ENTER. This means the program will start automatically on loading. Delete line 1 if you don't want this option.

Lines 1 to 105 set up the variables; 110 to 138 introduce the game; 140 to 592 hold the main game routine, while

597 to 638 is the end of game routine．Lines 640 to 793 analyse the computer＇s hand and lines 800 to 911 are the hand type subroutines．Lines 940 to 1002 print the card types， 1040 to 6120 print the screen routines，and the lines from 7000 to the end are the＇borrow money＇routine．Line 190 is four inverse Xs，a graphic 7 and a space ten times．

| $\frac{1}{2}$ |  |
| :---: | :---: |
| 5 | LET EORROU $=$ e |
| 10 | RAND |
| 13 |  |
| 14 |  |
| 16 | LET A㕱（1）＝＂． |
| 18 | LET A串（E）＝＂． |
| 릉 |  |
| きこ |  |
| 34 | LET A串（5）$=\cdots \cdots$－ |
| 른 |  |
| 2s | LET A乐（ 7 ）＝＂＇ |
| 30 | LET A事（B）$=\cdots$ |
| 32 | LET A嵒（9）$=$＂ |
| 34 |  |
| 36 |  |
| 38 |  |
| 40 | LET T生（4）＝＂．43843：． |
| 42 | LET T串（5）＝＂4684き＂ |
| 44 | LET T生（E）＝＂45842＂． |
| 46 |  |
| 48 | LET T串（3）$=\cdots 4444 \mathrm{E}^{\prime \prime}$ |
| 50 |  |
| 53 | LET T虫（10）$=$＂34342＂ |
| 54 | LET T年（11）＝＂3083こ＂ |
| 100 | DIM T（13） |
| 101 | DIM K（4） |
| 109 | DIM M（5） |
| 103 | OIM N（S） |
| 104 | DTM C（S） |
| 105 |  |
| $110$ | PRINT TAB 8；＂S FMEEA GRFIES |
| 111 | LET PG＝100 |
| 112 | PRINT |
| 114 | PRINT＂THIS IE THE GAME GF |
| POKER | R IN WHICH YOU PLAY AGAIN |
| $\bigcirc{ }^{T}$ | ERTNT＂．THERE TE RN RNTE RET |
| $116$ | FRINT＂THERE TE AN ANTE RET |
| TART | GITH \＄ione in EAEH RULIND |
|  |  |
| 118 | PRINT |
|  | MORINT＂RAISE－TGRAIEEERYM |



```
    IEG PRINT
    IES FRINT "EOU QUT - TO THRO& YO
UR HAND IN..
    130 PRINT
    132 PRINT "PRESS ANY KEY TR FLA
Y.
    134 PRINT
    355 FRINT TAE 1Q;"EDRE DNESN"
```



```
    23S CLS
    140 DIM 5(4,13)
    251 PRINT AT 9,0;"THE CARDS HAO
E BEEN RESHUFFLED."
    1E0
    763 PRINT AT 11,G;"ANTE OF 車5,0
0
    165 PRINT AT 13, B; "YOL HAUE 事";
P9
    166 IF PG<=O THEN GOTO TQRO
```



```
    3
    174 NEXT X
    275 GOSUS 1040
    13% PRINT "ILL DEAL MY HAND....
*
```



```
** x***u":
    39` LEET C C(x)=c
    194 NEXT X,
    <<
    19E PRINT AT 1日, 0;"YOU HAUE 車";
BQQ GQSUE IDBO
```



| $\begin{array}{r} \text { GOTO } \\ 330 \\ 239 \\ 3.33 \end{array}$ | ```440 LET A!=A9+B G05ul8 50こ5 PRINT "ILL ACCEFT." PRINT AT IG,iQ;pg*5-BET;"``` |
| :---: | :---: |
| こЗ4 LET STAK゙E＝RET <br> 340 GOSLIB 5020 <br> S41 PRINT HHUW MANY EARDS TO RE |  |
|  243 IF INKEY承＝．．．THEN EOTO E43 |  |
|  |  |
|  |  |
| 344 | LETEE喪＝INKEV事E事，＂3．＂THEN EQ |
|  |  |
|  |  |
|  |  |
| こ60 | G0Sub 5025 |
| こ61 PRINT＂CARD NUMRER？＂PNS |  |
|  |  |
|  |  |
| 르를 |  |
|  |  |
|  |  |
| 265 |  |
|  |  |
|  |  |
|  |  |
| 268 | 605ub 92a |
| こT0 IF TG＜E THEN GQTa EBa |  |
| $\underline{3} 7$ | cosur 5 dat |
| 273 | PRINT＂ENTER CARD NO． $11-5$ |
| ONLY GOTO EEQ |  |
|  |  |
| 280 | LET M（TG）＝C |
| こ81 LET NiTg．$=5$ |  |
|  |  |
|  |  |
| 290 GQSub 1270 |  |
|  |  |
|  |  |
| 293 |  |
| 294 NEXT $\times$ |  |
| 296 RRINT IT |  |
|  |  |
| 301 G日Sup 64 |  |
| $302$ | LET P1＝T |
| 303 G0Sus san |  |
| 304 LET PE＝H0 |  |
|  |  |
| 312 LET H9＝0 |  |
| 313 IF T 3 3 THEN EQTO 3SQ |  |
| 3 ${ }^{\text {a }}$ | FOR z＝1 To |
| 3ミ1 IF H9＝3 THEN EQTO 3a |  |
| 3 Ea IF TiCizis 31 THEN GOTA 340 |  |
|  | LET HE＝ |
| 330 ensus 9ee |  |


| $\begin{aligned} & 33 \\ & 34 \\ & 350 \\ & 351 \end{aligned}$ |  |
| :---: | :---: |
|  | AND HE |
| 359 | LET HE＝ |
| 36 |  |
| 361 | LET C1＝T |
| 369 | EロSub 3 ®0 |
| 363 | LET C®＝H |
| 370 |  |
| D）+10 |  |
| $\bigcirc 3+7$ |  |
| 3 Ba |  |
| 3ㅗ은 | IF RNDECI＊ 5 THEN EATL BEA |
| 30 |  |
| 391 | Gusum name |
| 401 | IF E＜Q THEN EQTE S70 |
| 4 az | LET AP＝A日＋B1 |
| 410 | IF $\mathrm{B}<3 \mathrm{O}$ THEN GUTO 4Ea |
| 411 | Easub 43a |
| 413 | GOTO 540 |
| 430 | IF Ag＋B＜R日 THEN EQTO 4ER |
| 431 |  |
| 430 |  |
| 440 | GOSu8 5ame |
| 441 | FRINT＂ITH MEIT． |
| 443 | G05ub 430 |
| 443 | G0T0 530 |
| 450 | GOSuB 59ag |
| 451 | PRINT＂I CRLL．＂ |
| 45. | LET A9＝A日＋8 |
| 453 | G05us 480 |
| 454 | GOTO 54a |
| 460 |  |
| ＋ |  |
| 451 |  |
| 470 | GUELIE Sqata |
| 471 | PRINT＂I RAIEE \＄＂；EI |
| 473 | EATO 390 |
| 480 | G05ub 4820 |
| 481 | gasub 1644 |
| 48. | gasub 5ama |
| 483 | PRINT＂I HAD＂； |
| 484 | LET T＝Cı |
| 455 | gusue sea |
| 490 | G0Sub 5 |
| 492 | PRINT＂WITH A HIGH CARD OF |
| 493 | LET $c=C \cdot 3$ |
| 493 | 60sum 94a |
| 494 | PRINT |
| 500 | IF PI＝－5 THEN GQTA 5ill |
| 510 | gasub sear |










## NESSIE

In this game (written by Dilwyn Jones and using just 1 K ) the Loch Ness Monster is hiding behind a row of rocks on the shore of the Loch, and you have to destroy it before it can eat you. Before you can do this, however, you must find out where the Monster is by pressing the key corresponding to the number on the rock. The rock will be destroyed when you do this, and if the Monster is behind the rock it will emerge into view after the dust has settled. If you do locate Nessie, you must press any of the letter keys to destroy it, before it destroys you.
Line 10 generates a number from one to nine, and turns it into a string character with the STR\$ function, so that it can be tested later against the key being pressed on the keyboard. The numbers in inverse video are the rocks (you may have expected high resolution graphics). Line 30 scans the keyboard, and line 40 prevents the program from continuing until one of the keys 1 to 9 has been pressed. Line 50 prints a space where the rock has been destroyed. Lines 60 to 80 produce a random delay to represent the time taken for the dust to settle, and you must not press a letter key during this delay time.
If Nessie is not behind the rock you have destroyed, line 90 makes you try again to find it. However, if the Monster is behind the rock, then the program continues with line 100 which brings it into view. The loop in lines 110 to 130 gives the player a short time in which to pressa letter key, and if this is not done within that limit then Nessie attacks. Enter any word beginning with ' Y ' (YUP, YES, YEAH, or whatever) at the end if you want another game.



## GAMES FOR YOUR ZX81

## POLOMONY

Here is your chance to make a million without any interference or competition from other human beings. Of course, you'll have to defeat the cunning ZX81 in your attempt to control the streets and properties of London. This program follows the rules of the well-known board game Monopoly, and you may well find your enjoyment of the game is enhanced if you set up a Monopoly board by the television while you are playing. Polomony was written by Chris Callender, and adapted by Clive Gifford.




```
    142 IF PS=40 THEN GOTO 150 ...GGO
    " AND HAUE cOLLECTED E200"
    146 LET P=1
    247 LET M=M+000
    148 GOTO 500
    35Q LET F=0
    152 IF B& (P) (1 TO 2) <>"GO" THEN
    GOTO 160
    154 LET M=r+200
    156 GOTO 500
    160 IF B主(P) {1 TO 15}="COMMUNIT
Y CHEST" THEN GOTO
    1?0 IF E悉(P) (1 TO 10)="INCOME T
AX" THEN GOTO 1500
    180 IF B员(P) {1 TO E)="CHANCE" T
HEN GOTO 2000
    190 IF B主(P) {1 TO 4)="UAIL" THE
N GOTO 2500
    200 TF E${P}{3 TO 7}="FRRKING"
THEN GOTO 3000
    2IQ IF B直(P)(1 TO 10)="G0 TO JA
```



```
"THEN GOTO 4000
    230 PRINT "YOU LAND ON"
    232 PRINT E&(P)
    234 PRINT "HORTH E":U{P}
    240 IF C& (P)=B$(P) THEN GOTO 40
0
    245 IF E&(P)<>P$(P) THEN GOTO 2
50
    247 PRINT "YOU OWN ":B&(P)
    248 GOTG 500 PILL YOU BUY ";B婁(P)
    255 INPUT X悉
    260 IF X$ (1)='N' THEN GOTO 500
E":U(F)
        LET M=M-U{P)
    200 LE
    304 PRINT "AN HDTEL?"
    305 INPUT A&
    30B IF R& (1) ="Y'' THEN LEET N=5
    310 LET R (P)=(R(P)+{U(P)*N}}
    3SO LET M=M-{OOQ#N}
    330 PRINT "GOOD"
    33巳 FOR A=2 TO 200
    333 NEXT R
```

400 PRINT＂YOU ARE TRESPASSING ON MY PROF－＂
410 PRINT＂ERTY－PFY＇E＂：Q\｛P\}
414 LET M＝M－Q（P）
416 LET $C M=C H+6\{P\}$
420 PRINT＂THANK YOU UERY MUCH． ＂


SEQ PRINT＂MTV SHDT＂
SES LET CD＝INT $C R N O * E 1+2$
$53 Q$ LET CP＝CP＋CD
535 PRINT＂DICE＝＂：CD
540 IF CP $<=40$ THEN GOTO 550
542 LET CP＝1
544 LET CMFCM＋2QQ PASSED GO＂
546 GOTO 690
550 LET $F=1$
 TY CHEST＂THEN GOTO
$5>0$ IOOD
B TAX＂THENGGTQ 5500 E）＝＂CHANCE＂ THEN GOTO 2000
590 IF B主（CP）（1 TO 4）＝＂JRIL＂TH EN GOTO 2500
EQQ IF E串（CR）（1 TO 7）＝＂PRRKING＂ THEN GOTO 3000 TO $103=" G O$ TO 4
 AIL＂THEN GOTO 3500 TO 9 ＝＂SUPER TA X：THEN GOTO 4EODO（CR）THEN GOTO
618 IF P事（CF）＜＞E 中（CP）THEN GOTO
624
G19 LET CM＝CH－R（CA）
6릉 LET M＝M＋R\｛CP\}
GE1 PRINT＂I TRESPRSS ON＂
G2a PRINT 点宫（CP）
GE3 FRINT＂AND PRY YOU E＂：R（CP） 624 IF $P$（ $(C F)=E \$(C P)$ THEN GOTO 890
625
525
5
GZ7PRINT＂II LRNDED ON＂：E事（CP） $\therefore$＂WHICH I OLN＂
 B30 IF CM／U\＆CP）＜10 OR CM\＆iODO T


0
6
6
6
7
7
9
9

9 | 60 |
| :--- |
| 6 |
| 7 |
| 7 |
| 9 |
| 9 |
| 9 |
| 9 | 9008 LET 面中（5）＝＂INCORE TAX＂ 9010 LET B 中（5）＝＂KINGS CROSS STAT ION＂LET B末（T）＝＂THE ANGEL ISLING TON＂ 9014 9016 LEET

B䗑（ 8$\}=$＂CHANCE＂
9020
903
90.


9032 LET E本（17）＝＂EOW 5TREET＂
9034 LET E\＄$\{18$ ）＝＂COMMUNITY CHEST
9Q3E LET B象（19）＝＂MARLEROUGH STRE
ET

| 9038 | LET | 8；（2）${ }^{\text {a }}$ ）$=$ |
| :---: | :---: | :---: |
| 040 | LET |  |
| 9042 | LET | 6主（こさ）＝＂STRAND |
| 9044 | LET | 8定（23）$=$＂CHANCE |
| 9046 | LET | E嵒（24）＝＇「FLEET S |
| 9048 | LET | 日禹（こ5）＝＂TRAFRLGAR SGUA |

E＂050 LET B\＄（26）＝＂FENCHURCH STATI
ON＂
9052 LET B\％\｛2ア\}="LEIEESTER SQUAR
E＂
9054 LET B中（28）＝＂COUENTRY STREET





PRESS RNY MEY TO CONTINUE

PREES "NEMKIME" TO RGLL THE DICE DICE $=3$
YOU LAND ON
WHITECHAPEL ROAD
WORTH EEO
WILL YOU BUY WHITECHAPEL ROAD
FINE - THAT WILL BE EEO WILL YOU BLIIE OM WHITECHAPEL ROAD ? HOW MANY HOUSES?
RIN HOTEL?
GOOD
YOU NOW HAUE $57 \Xi 40$
I HAUE f980

HY SHOT
DICE = E
I LRNDED TN THE RNEEL ISLINETON
I EUTH 3 HOUSESE ANEEL ISLTMETON

## CAMEL

You are in the midst of the Sahara Desert, wandering about using the N, S, E and W keys (to go North, South, East and West respectively), finding treasure and avoiding poisonous snakes and water thieves, among a multitude of dangers. There are ten hidden hazards and treasures. Full instructions are included in the program, which was written by Chris Callender, and adapted by Clive Gifford.


| 239 234 308 340 245 250 255 265 270 205 380 285 |  |
| :---: | :---: |
| 300 305 310 315 |  |
| ```ABS \(Y\) THEN GUTO 4 EQ 325 LET \(N=N+1\) 330 IF NくsEQI THEN EDTA 3EQ 335 IF ARS Y = AB RND 月RS \(x=2=9\) TH EN GOTO 70000 340 PRINT "OIRECTION?" 345 INPUT D``````355 LET C=UAL IC\&. 3 3Q IF CJIQ THEN EOTO 345 365 LET D事= [事(三) 370 IF D㶾="N" THEN LET \(Y=Y-E\) 375 IF D年="S": THEN LET \(Y=Y+0\) 380 IF \(D\) 象 \(=\) "E" THEN LET \(X=x+E\)``````390 IF \(x=3 Q^{2}\) AND \(Y=1 \square\) THEN EOTO 3002 IF WSIQ THEN PRINT "EET WAT ERFAST" 408 PAUSE 180 405 LET \(4=\sqrt{4}-1\) 4 ID IF W二Q THEN GUTO EQNO 415 GOTO E35 4EO GOTO RIN? 1200 CLS 1DQS FRINT "YOL END LF IN A SAND STORM YOUU": "CANNOT EEE AND HANDE``````1015 LEET``````\begin{tabular}{l} 1030 \\ 1035 \\ \hline 0 \end{tabular}``` |  |
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| 5535 |  |
| :---: | :---: |
|  | ```LET \(u=W-Q\) PRUSE 280 gosub gave GOTO 120 PRINT "YOL ■IES RF THIRET,"``` |
|  | PRINT "DID YUL FMOL THAT??? |
| 6010 5015 7000 | FRUSE 2QQ CLSTA ISGQ PRINT QLUU EAT DLT OF MY DE |
| SERT | RLFIUE".... THEN EOTO 704 |
| 7820 |  |
| 7802 |  |
|  |  |
| 7830 PRINT T. PREPARE TO TAKE DFF. |  |
| 7045 GOT |  |
| 8000 |  |
| 8002 PRINT |  |
| BOLE PRINT "WELEOME |  |
|  |  |
|  |  |
| QEQ PRINT "THE AIM OF EAMEL IS |  |
| NQ PRINT "THE DESERT LSINE KEY |  |
|  |  |
| BO4Q PRINT "FOR DIRECTION, AND A |  |
|  |  |
| 3050 PRINT "THAN G AFTER THE N, |  |
| 8OE日 PRINT "TO TELL THE TXBI THE NUMBER OF" <br> B07Q PRINT "MILES YOL WANT TO MO |  |
|  |  |
|  | PRTNT |
| BQBE PRINT. |  |
| BOGO PRINT "THE DESERT ARE $1 Q \mathrm{HI}$DDEN HAZARDS " AND TREASLIRES. YOL |  |
|  |  |
|  |  |
| UST COLLEET"'̈S MUICH TREASLRE A |  |
|  |  |
| CAN AND..̈̈ TOT THE AIRPORT. U |  |
| ICH IS THE'.: A IN THE ROTTOM RIE |  |
|  |  |
| PND"INT "CORNER.: |  |
| ס145 PRINT "ERLT EEMRED OF LINE 1 Q. .THERE IS" |  |





# MIND BENDERS 

## CAVERNS

Paul Toland's marvellous graphics game Caverns need not destroy your nerves, so long as you concentrate. This game is a test of mental arithmetic applied to a specific problem. You must get to the end of the network of curves using the path of your choice. The catch is that at several points in the caves you have your two totals, A and B, altered by the displayed amounts.

You must reset $A$ and $B$ to zero again before you can safely enter the end of the caves. Hitting the walls puts you back at the start, as does hitting an inverse X. At the end of the game you will be offered another round. Just press ENTER if you want another game, ' N ' if you do not.



## GAMES FOR YOUR ZX81

## HURKIE'S MAZE

In this game, written by Paul Toland, you are looking for the Hurkle on a randomly generated maze-type board, searching in real time. You move through the maze using the ' 5 ', ' 6 ', ' 7 ' and ' 8 ' keys, and your task is to try and land on the square occupied by the Hurkle. You cannot, however, see the Hurkle (they are invisible except under dilithium light), so you get clues as to the creature's current position in terms of North, South, East and West. When you have found the Hurkle, press ' N ' tostop, or any other key for a new game.
Line 5 modifies the random maze generation to ensure that all parts of the maze can be accessed. The characters in M\$ have codes which generate usable screens when put into a RAND N instruction. There are many such screens, but we have only given 14 of the best of them. The maze generation process runs in the SLOW mode and, although it takes a while, is fascinating to watch.



J



## EXECUTION

In this snappy variation of Hangman, by Paul Toland, you store a vocabulary of 30 words within the program, and the computer chooses at random from one of the words. You then have a limited time to guess the computer's words.

When you first RUN it, you will be asked (line 3) to enter your words, one by one. You may prefer to have someone else do this, so you do not know which words are being entered. You will find the game is more fun if you enter words which bear some similarity to each other (like FRIED, FIEND, FRIEND and TRIED). Once you have entered the words they can be saved on tape along with the program.

You save the program by entering GOTO 390. This will ensure that, on reloading, the program will start automatically, thus protecting your words from being wiped out with the use of RUN. If you want to RUN it after the program has been halted, start it with GOTO 5.


## GAMES FOR YOUR ZX81



## ANAGRAMS

Like Execution, this word game from Paul Toland allows you to store a vocabulary of 30 words within the program, with the computer choosing at random from the words. You have a limited number of guesses to work out the word.

When you run the program, you will be asked to enter 30 words, pressing ENTER after each one. Then the program is ready. Run it, and you'll see the jumbled word; then you have to enter what you think the right word is. The correct letters will be highlighted for you.

Once you have the vocabulary in place, save the program with the command GOTO 340. This will ensure it will run automatically on loading. If you stop the program after loading it, and want to run it without losing your words, start it with GOTO 10.



# SELTF DISCOVERY 

## REACTION

This reaction timer, written in BASIC and machine code, comes from Alistair Miller. The program tests your reactions at various skill levels. When it is first run it is in demonstration mode and shows the various skill levels. The machine code occupies 77 bytes and is stored in the REM at line 1 .

Once the program is working you enter your skill level. Then, after a random delay, a line starts to move across the screen at the specified speed. You now press ENTER/L/K/L or H to stop the line. You will be told how many blocks the line moved, and be given a chance to play the game again. If you press a key before the line has started - during the random delay - you'll be told you cheated, and the game will start again.

If you do not have an assembler you can omit lines 5 to 210. Assuming that you do not have an assembler, type in the word REM followed by 73 full stops. Then enter the routine from line 9000 onwards. Run the routine and enter the following, counting / as ENTER (note there are no spaces, but they are used here to make it easier to follow, and note also that these are zeros, not letter Os):

2A0C 40 / 23 /IE 16 / 01 2100 /0909 /
0909 /0909 / 0909 / 0909 /
228440 / ED 4B 82 40/03/
ED 4382 40 / ID / C8 / 2A 8440 /
3680 / 23 / $228440 / 0664$ /
0 E 64 / C5 / CD BB 02 / 7D / CI /
FE BF / C8 / 0D / C2 BF 40 / 05 /
C2 B4 40 / C3 9E 40 / S /
Now type in the rest of the program, then SAVE it before you run it.

|  | 1 REM $\mathcal{1}=7$ OQEFRND $72-5$ <br> M M M E GRND GOSUE 3 RND GOSUB TV RNDICOS E FRNDGU圈ETRT RETURN ECOS \＆TAB ERNDITAE县NO RERNO <br> 8 ROM RDM（15516）（HL 16 （14）；INC BC $\therefore L 0(16514)$ ㅌㄷ <br>  <br> 2ESTNCHMLD（165163 HL <br> 105 REM PUSH ECE <br> 120 REM CP GBF：RET $Z$ NZ．LI <br> 140 REM DEC E；JP＇NZ．LS＇ <br> 150 REM J <br> 150 REM ？－END OF RSSEMMELY－－ 210 REM 300 30 |
| :---: | :---: |



## LFE CHANGE UNITS

This program measures recent changes in your life and the effect those changes have on you．Any change in your life，be it good or bad，creates measurable stress． Christmas is stressful，and so is gaining a new job，or a new member of the family．
A number of situations－PREGNANCY for instance－ will be printed on the screen．If you are pregnant then press the＇ Y ＇（for YES）key．If not，press＇ N ＇．At the end，an assessment of your situation will be made，and a com－ ment made on this．

| $\begin{aligned} & 10 \\ & 150 \\ & 160 \\ & 177 \end{aligned}$ | REM L．C．U． <br> （c）PAUL TOLAND PRINT＂HOL＂CHANGESST＂YN YOUR ESTYLE AFFECT YOUR FUTURE＂ PRINT AT 12，6；＂PRESS Y OR N |
| :---: | :---: |
| $\begin{aligned} & 180 \\ & 190 \\ & 200 \end{aligned}$ |  |
| $210$ | IF INKEY串〈＞＂Y＂AND INKEY事く〉 THEN GOTO 210 |
|  |  |
|  | LET I＝I |
|  | ＝1 TO 10 |
| 234 |  |
| 240 RETURN |  |
|  |  |
| 20 | LET S ${ }^{\text {c }}=19973716563635350474$ |
| 54544464039393938373635333136292 92929282626252423212020201919181 |  |
|  |  |
| O LET L ${ }^{\text {S }}$ |  |
|  |  |
|  |  |
| 285 G0sue |  |
| 200 LET L ${ }^{\text {a }}$＂GIUTNG UP HARD DRUG |  |
|  |  |
| 300 LET L\＄ 3 ＂MARITAL SEPERATION＂ |  |


|  | gosub 200 <br> LET L + ＂PRISON SENTENCE＂ <br> Gosus 2ao <br> LET $\frac{1}{}+$＝＂DEATH OF CLOSE FAMI <br> MEER＂ <br> gasub zao <br> EETLL事＝＂PERSONAL INJURY OR <br> gosub 2 an <br> LET L末 <br> EOsus eqQ <br> LET L $\$=$ SACKED $/$ MADE REDUN |
| :---: | :---: |
| $\begin{gathered} \text { DANT } \\ 355 \end{gathered}$ | Gロsus 2ga <br> LET L $4=$ MARITAL RECONCILIRT |
| $55$ | gosub 200 <br> LET L多＂RETIRENENT＂ <br> cosub 202 |
| HיHNSE |  |
|  | GOs |
| a | LET L事＝＂PREGNANCY |
| 395 | gosus 20 |
| 480 |  |
| RETTESAR DAY＇0̈ |  |
| 410 | ＝＂SEX DIFFICULTIES＂ |
| 415 gosus |  |
| 420 |  |
| 425 GOSUE |  |
| $450$ | LET Li¢＝EUSINESS READUUSTME |
| NT 435 cosum |  |
| 435 | cosus zaz <br> LET L末＝＂CHANEE IN FINANCIAL |
| STATE＂ <br> 445 GOSUB 200 |  |
|  |  |
| ND： 45 cosue man |  |
|  |  |
|  | LET L ${ }^{\text {S }}{ }^{\text {a }}$ CHANEE TO DIFFERENT |
|  |  |
| 478 | T L\＄${ }^{\text {¢ }}$ CHANGE IN NO．OF AR |
| GUMENTS UTTH SFOUSE．${ }^{\text {S }}$ S NO．OF |  |
|  |  |
| 480 LET L\％＝＇PRE－MENSTRUAL TENSI |  |
| ON＂GOSUR 200 |  |
| 485 <br> 498 | GOSUB 200 <br> IET L ${ }^{2}=$ FGORECLOSURE OF MORT |
| GAGE OR |  |
| 495 G0 |  |
|  |  |
| 5 | gasub eao |

510 LET L京＝＂CHANGE IN HORK RESP ONSIEILITY＂
515 GOSUB 200 LET LAG＂
 5
545 E0sub 200
550 LET L事＂ $L$
555 GOSUB 200
SEO LET L年＝＂UIFE BEGINS OR STOF 5 WORK＂
565 GOSUB 200
TOB LET L曹＝＂CHILDREN START OR 5 TOF SCHOOL．
575 GOSUB 200
5 SO LET L施＝＂CHANEE IN LIUING CD
NDITIONS
585 EOSUB 2 EOO $\angle$ HABITS
595 GO5UB 200
EQQ LET L中 ${ }^{-1}$ TROUBLE WITH EOSS＂
G日S GOSUB EQQ LETUNG UP \＆ 40 CIGF RETTES A DAY＇

635 GOSUB 200
640 LET LiE＂CHANGE IN SCHOCL＂
645 GOSUB 208 N：
655 GOSuA zas
EEO LET L母＝＂CHANEE IN EHUREH AC TIUITY゙
655 GOSUB 200
E7O LET L市＝＂CHANGE IN SOCIAL RC TIUITY＂
675 GOSUB 200
G80 LET L蚆MORTGAGE OR LOAN UN DER fé，Qer＂
gse gosur zab
EB4 LET L\＄＝＂CHANGE IN SLEEPING HABITS
556 gasur ade
MILG GET L L 宫EETHANGE IN NO．OF FA
695 GOSUB EQQ
70Q LET ENT OR BECOHE ILL."
765 IF $L=0$ THEN PRINT "--UNLES 5 YOU DIE OF BOREDOM"
$77 Q$ IF $L>149$ AND L<ZQa THEN PRI NT "THERE IS A 37 PER CENT CHANC E OF YOU ENCOUNTERING HEALTH O R SAFEY PROELEMS."
780 IF $L>199$ AND $1 \leqslant 300$ THEN PRI NT "YOU ARE SI PER CENT LIKELYT O HAUE HEALTH OR SAFETY PROBL EMS;THIS IS A GOOD TIME TO CALM DOWN"
790 IF L 3 E99 THEN PRINT "**WATC H GUT** YOU NOW HAUE A 79 PER CE NT CHANCE OF HAUING HEALTH OR SA FETY PROELEMS. DO NOT GIUEUP HOF E-SIMPLY TAKE EXTRA CARE AND LE OD A QUIET LIFE UNTIL YOURSCORE OROFS.
SQOPRENT , "ANY MORE ""CLIENTS



# THE ZX81 TAKES CONTROL 

## ARMADA

This is an elaborate seafaring war game for two players, written by Jim Archer. Although it is based on Battleships, it has many developments not found in the standard game. For a start there are six different types of ships: six battleships, five cruisers, four torpedo boats, three aircraft carriers, two submarines and one destroyer. The fewer there are of them, the more points you gain by hitting one.

The players are first asked to give their fleet positions (while the other player averts his eyes) to the computer, which acts as umpire over the forthcoming sea battle. Positions entered are checked; they must be adjacent to another ship of their own kind, and not next to a ship of a different kind.

A player is then chosen by the computer to start, and the players take turns at firing onto the opponent's territory. A hit gives you an extra turn, and as each square is tried it is 'whited out' so you will know not to try that square again. If, however, you do try a square again the computer will let you know with the words TRIED ALREADY. If you crash the program (which is pretty hard to do since the computer will query odd inputs) you can restore the current game with GOTO 2500.





1550 PRINT $0^{\circ}$ 串\｛K\};" IS THE UINNER EY＂ju：＂POINTS＂
1550 STOP
 I $>10$ OR $J<1$ OR $J>10$ THEN EOTO 1 050



1780 IF $I=10$ THEN LET $D=10$
1790 IF $J=10$ THEN LET $F=10$
1800 IF $A(\{X, C, E\}=" \cdots$ THEN GOTO
1830
1810 IF $A$ 中 $\{X, E, E\}\{3 E \neq\{R, 4\}$ THEN GOTO 1060
1820 LET G＝1

2850 IF USI FND $G=0$ THEN GOTO 10 60
1860 GOTO 230
19르 LET C＝C＋1
1930 GOTO 1800
1960 LET $E=E+1$
1970 LET E＝I－1
1980 IF I＝1 THEN LET $C=1$
19ge GOTO 1 Ge0
EQロ日 INPUT F㖛
2Q1Q FRINT F
EO15 TF LEN F中心S OR LEN FW：S THE N gOTO 1200
2017 IF CODE FW（1）（SS OR CODE F （1） 47 OR CODE F寺（2）（29 OR CODE F車（こ） 3 37 THEN GOTO $1 \geq 00$
 2030 IF LEN F\＆
ミQS0 RETURN
2065 LET J＝UFL Fi（2 TO 3）


## GOLF FOR TWO

Jim Archer began this program as a simple golf routine for one player, then expanded it for two players, adding an enlarged green and a few bunkers. The wind speed and direction are taken into account, and a random element of up to plus or minus 15 per cent keeps the playing down to human standards.
The ZX81 decides which of the two players will go first, and each player in turn then shoots with a certain strength. This is related approximately to the number of yards to the hole, keeping in mind that one square equals ten yards on the main course, one square equals one yard on the green, and at an angle between $-180^{\circ}$ and $+180^{\circ}$. The new ball position is calculated, adding the wind effect and the random element, and is printed at the nearest square as the initial of the player.

If the player lands on the bunker, he has a three in four chance of clearing it. A random square is selected within the sector of the green when landed on, and a satisfying view of the ball disappearing down the hole is shown when a successful shot is made. At the end of an eight hole course the players are graded; this should cause a few chuckles and the desire to tackle another strenuous round.


| $\begin{array}{r} 34 \\ 35 \\ 38 \end{array}$ |  <br> PRINT NWiES <br> PRINT :"WIND SPEED TODAY? |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| 120 | EUSL8 1120 |
| 136 | IF $U=-1$ THEN EQSUE 1840 |
| 140 | IF $U=-1$ THEN EGTO Bo |
| 141 | DIM EiE. |
| 34, OIM Die? |  |
| 143 | OTM FiEs. |
| 144 OIM i iey. |  |
| 147 | DIM JiE. |
| 34 BIM S (E) |  |
| 150 | LET U=U +138 |
| 160 IF U 4 =3EQ THEN LET U=U-360 |  |
| $175$ | RAND |
| 179 REM COURSE DATA |  |
| IS5 REM HOLE NO. N |  |
|  |  |
| IEE REM EHOT NO. C |  |
|  |  |
| 200 | LET E (1) $=1$ |
| EO1 LET E (E) =i |  |
| 202 | DIM E (2) |
| 2n3 LET N=N+1 |  |
| EQ4 |  |
| 295 |  |
| 2QG REM DIETANEE TO HOLE=A TQ 5 |  |
|  |  |
|  |  |
| $-1)+2$ ! |  |
| (1) |  |
| ESG REH BIRECTIUN FRINTINE |  |
| 240 G0Sun 1380 |  |
| 를융 |  |
|  |  |
| E65 GQSuR is ${ }^{\text {a }}$ |  |
|  |  |
| 279 REM FIND COLIREE RAGLE |  |
| $38$ |  |

285
290
295
300
301
302
310
3205
330
LET $P \mathrm{O}=1 \div 4.45$
LET I＝UAL E $\quad$（ $P Q+1$ TO $P Q+2$ ）
LET I＝UAL ES（PQ＋3 TO PQ＋4）
REM GHOUSE BARNDOM PLAYER
LET $M=I N T$（RND＊E）+1

PRINT RT I，N；N（M，1）
LET U1＝U＊Pエス1BE
LET $x=I-I N T$（A，10＊COS U1＋．5

390 NEXT S
4日2 LET $P=3-M$
4（NE LET I 11$)=$


431 IF E\｛M\}, THEM PRINT AT R, E
5；＂SHOT＂；C．（M）；
412 GASUB 415
414 EOTO 518
415 PRINT AT E1，R；Nक（M）；＂SHODT
WTTH STRENETHT＂；RT 21, EG；
4己Q INPLIT K
43Q PRINT K

QF？
4BQ INPUT T
47Q PRINT T；＂DEEREES＂
475 LET $T(M)=T(M)+1$
475 FRINT AT M＋1，EA；TIM
4日Q IFE M＝ 1 THEN EDSLB 1838


5®a F FETURNND EFFECT
SQG REM NINDGEFFECT




|  | OS Wil Mid <br> LET NIM\} =UMM $\div$ INT \＆KK＊SIN $T$ |
| :---: | :---: |
| O | IN W13， 103 |
|  |  |
| 575 | IF I（M）＝I $(P)$ AND $\mathcal{I}(\mathrm{M})=\boldsymbol{L}(P)$ |
| THEN | LET $\because(M)=4(\mathrm{H})+1$ |
| 579 | REM CHECM INSIDE STRDER |
|  | GOSue i430 |
| 84 | REM EEE IF IN ELNKEF |
| 85 |  |
| 0sus | 180 |
| 59 |  |
|  | LET G事（IM） |
|  |  |
|  | IF ABS（X－IMS R ANO AES |
|  |  |
| 블 | IF H（M）＝1 THEN GOtG EEQ |
| \％ 15 | GOTO 413 |
| 2 | CLS |
| 32 | PRINT＂HDLE＂；N；：ON THE E |
|  |  |
|  | FAST |
|  | GOSLE 1376 |
|  | IF H＝1 THEN ECTO 2495 |
| 540 | DIM H\＄（3，${ }^{\text {S }}$ |
| 645 | LET H |
| E59 | FOR R＝1 TO ${ }^{\text {P }}$ |
| 6あ0 | FOR $5=1$ TO ${ }^{\text {a }}$ |
| 675 |  |
| 550 | IF R＝5 RND $5=5$ THEN LET H\＄ |
| 6 | PRTNT RT R＋2， |
| 70 | N |
| 710 | NEXT |
|  |  |
| 74 | LET Ho（I（M），以（M）$=$（ $\mathrm{N}_{\text {¢ }}(\mathrm{M}, 1$ ） |
| 750 |  |
| $1)$ |  |
| 755 | IF H（P）$=1$ RND C（P） 3 T THEN |
| RINT |  |
| 76 | IF I $M$＝5 FND $L(M)=5$ THEN $G$ |
| OT |  |
|  | QRIM ATS |
| 780 |  |
| 7 | LET Ho（玉im），LiM |
| 800 | LET Ti＝T＊FI 1 30 |
| 810 | LET I M $=\mathrm{I}(\mathrm{M})-\mathrm{INT}$（KaCOS TI |
| 820 | LET $\mathcal{L}(M)=\sim(M)+$ INT $(K \times 5$ IN TI |
|  |  |
|  |  |
|  | REM CHECK ON EREEN |
| 840 | G0Sue 143 |

B45 IF E\｛F\}? ANE I\{M\}=I\{F\} AND

产 $\bar{B}$ IF I IM $=5$ AND $I M M=5$ THEN E


 10QQ REM FALE 181E FRINT＂BE MRRE FDSTTIUE＂ 10트N GOTD 38 IQES PRINT＂＂WE EANT FLFY TODAY， THERES A＂，＂EALE ELOGINE＂
 I65 RETLRN
IDQQ IF D事＝＂N＂THEN LET $U=\mathrm{N}$
1 I D

 115 11GR TF D事＝＂H＂THEN LET U＝ETG


范12
 413010日QERERE＊
12SQ RETURN
12EO LET M＝F
IE78 LET $F=0-1$
I天日G FETURN
IGQQ IF D事＝＂M＂THEN LET F皮＝＂NQRT
 TH－EAST
13EQ IF $D$ 中＝＂E＂THEN LET F\％＝＂EAST 13GB IF $卫$ 事＝＂ TH－EAST＂
 H＂340 TF D中＝＂SH＂THEN LET Fक＝＂SOU TH－WESTM
 13EQ IF D事＝＂NH＂THEN LET F\＄＝＂NOF



## THE ZX81 LENDS A HAND

## DECISION MAKER

Chris Callender's Decision Maker is the program for anyone who has trouble making up their mind. It may well act as a genuine aid in making balanced judgements. Here is a sample of how it works. From the sample run, you will see how to use the program to solve your own problems. This run attempts to aid the decision of which pet to buy.

NUMBER OF OPTIONS? 3
NUMBER OF IMPORTANT FACTORS? 3
DECISION MAKER II
INPUT NAME OF OPTION l
PIG
INPUT NAME OF OPTION 2
SWAN
INPUT NAME OF OPTION 3
HAMSTER
DECISION MAKER II
INPUT NAME OF FACTOR l
COST
INPUT NAME OF FACTOR 2
AFFECTION
INPUT NAME OF FACTOR 3
COLOUR

```
DECISION MAKER II HOW WOULD YOU RATE COST ON THE PIG? 55
```

HOW WOULD YOU RATE COST ON THE SWAN?
100



## AUDIO MORSE TEST

This program, written by Chris Callender, chooses a word and plays it (in Morse code) through your television loudspeaker, using machine code to make the noise. The first program sets up the machine code in a REM statement in line 10 . Once you have RUN the first program, enter LIST and you will see the characters after the REM have been changed. If you want to use this routine in your own programs, key in the first program, then delete lines 20 to 50. To make the sound, you use:

## POKE 16523, duration <br> LET L USR 16514

Enter the second program to get the Morse test. By changing the 30 in line 390 to the number of words you want, you could add more words after line 1350. The machine code is stored in line 10 . Here is a disassembly:

```
LD A,00
EXX
CALL 0320
EXX
INC A
CP duration
JP nz,4084
RET
```

Lines 20 to 380 store the Morse code in array M\$, and line 390 selects a word at random. Lines 510 to 530 play the Morse code sounds, and lines 540 to 670 ask you what the word was. Finally, here is a message for you to decode:
10 REM 123456フロ9め1234





RUN
OELETE LINES ？SO THEN TYPE IN：－

430 FOR $I=1$ TO 5
446 IF $H \neq\{C, I\}=" . "$ THEN POKE $1 E$ $5 こ 3.10$
45é IF H京（C．I）$=\cdots-"$ THEN POKE IS 5こ3：4웅

| $0^{460}$ |  |
| :---: | :---: |
| 0 | LET L＝LSR 15514 |
| 450 | FOR S＝1 TO í |
| 490 | －¢ ¢ ¢ |
| 500 | NEXT I |
| 510 | FOR A＝1 TG 50 |
| 530 | NENT P |
| 530 | NEXT ：－ |
| 54 | PRINT＂WHAT WAS THAT WiERD？ |
| 550 | INPUT E完 |
| 55 |  |
| 570 | PFINT＂NO＂ |
| $58 \square$ | PRINT＂WANT TO HEAR IT AGAI |
| i？Er＜Ni＂ |  |
| WAS TYPE F＇． |  |
| 500 | INPUT B星 |
| 510 | CLS |
| 6こ0 | IF E卉＝＂N＂THEN GOTO S40 |
| E30 | IF B \＄＝＂Y゙＂THEN EOTD $4 \pm$ |
| 64 | IF E車＝＂F＂THEN FRINT A直 |
| 550 | IF E中的＂F＂THEN 5TGF |
| 560 | PRINT＂IMCORRECT RESPGNSE． |
| 570 <br> 50060 <br> 60 |  |
|  |  |
| 690 |  |
| 700 PRUSE SO |  |
|  |  |
|  |  |
| Јㅜㅇ 퉁 EהO |  |
|  |  |
| FSO RETURN |  |
| TEO LET A車＝＂SINCLAIP＊ |  |
| FTO RETURN |  |
|  |  |
|  |  |
|  |  |
| S10 RETURN |  |
| Eこ0 LET A串＝＂FRIEND＂ |  |
| ES0 RETURN |  |
| E40 int A嵒＝＂ENEMY＂ |  |
| ESO RETURN |  |
| SE日 LET A㤩＝＂HELLO＂ |  |
| ETa RETURN |  |
| 800 LET R虫＝＂ERAIN＂ |  |
| S90 RETURN900 LET A年＝＂ANIHAL＂ |  |
|  |  |
| 910 RETURN |  |
| 5ご0 | LET A車＝＂R5ころコ＂ |
| 930 | RETURN |
| 940 | LET 日嵒＝＂EHRIS＂ |
| 950 | RETURN |


| $\begin{aligned} & 960 \\ & 960 \end{aligned}$ | LET A禹＝＂HCRSE＂ RETURN |
| :---: | :---: |
| 950 | LET A\＄＝＂HEX＇＂ |
| 990 | RETURN |
| 1000 | LET A乐＝＂HORROR |
| 2010 | RETURN |
| 10.0 | LET Aq＝＂MICRO＂ |
| 1030 | PETUR |
| 1040 | LET A事＝＂PRINTE |
| 2050 | RETURN |
| 1060 | LET A韦＝＂RAINEDU＂ |
| $1{ }^{10} 7$ | RETURN |
| 1060 | LET A禹＝＂FORTLINE＂ |
| 1090 | RETURN |
| 1300 | LET A事 $=$＂ $2 \times 199$ |
| 1110 | RETURN |
| 1120 | LET A要＝＂CASE |
| 1350 | RETURN |
| 3340 | LET A乐 $=$＂ 1 EKFAFM |
| 1150 | RETURN |
| 1150 | LET A虫＝＂GLRडS |
| 1170 | RETURN |
| 1350 | LET A叓＝＂CAR＂ |
| 1290 | RETURN |
| 13000 | LET A继＝＂HELP＂ |
| 2336 | RETURN |
| 1三きく | LET A年＝＂FEN＂ |
| 1330 | RETUPN |
| 2こ40 | LET A车＝＂KING＂ |
| 1250 | RETURN |
| $2 \bigcirc 50$ | LET A虫＝＂＠UEEN＂ |
| $1 \geq 70$ | RETURN |
| 1380 | LET A\＆$=$＂RADIO＂ |
| 1390 | RETURN |
| 3 300 | LET A辛＝＂DU0R＂ |
| 1310 | RETURN |
| 1350 | LET A串＝＂KEゾ＂ |
| 1330 | RETURN |
| 1340 |  |
| 3 | RETURN |



DOT DOT DASH DASH DOT DOT

# COMPLIMENT GENERATOR 

When you are feeling tired and miserable after working all night at a program (and it still doesn't work), you can cheer yourself up with this 1 K program, written by Dilwyn Jones, which will generate a complimentary phrase every time you press a key. Using this method, you can use the program to generate insults (as the next program illustrates), buzzwords, or character names for your next adventure program. The graphics characters in $B \$$ are shift 1, shift 5 , shift D and the final character is the function INKEY\$. The graphics characters in D\$ are shift 1 and shift E .
All the words used in this program are held in the two strings $A \$$ and $C \$$. The strings $B \$$ and $D \$$ contain pointers whose CODE is where each word starts in $A \$$ and $C \$$ respectively. A is the variable that determines which word is to be extracted from $A \$$, and C is the variable which aids in the selection of the word from C\$. Line 80 keeps the display scrolling upwards neatly, so that each word appears below the previous one. All the decoding and printing is done in line 90 and line 100 keeps the compliments coming.

| LET AG = $\cdot$ N HARMINGUI <br>  <br> EnTUSHITO <br> LET D <br> LET $\begin{gathered}\text { R }=\text { INT } \\ E=I N T\end{gathered}$ |
| :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## INSUUT GENERATOR

This program, also from Dilwyn Jones, is a variation on the previous one. Although it uses no swear-words, some of the insults are fairly fierce, so don't try it out on your best friends. The graphics characters in $\mathrm{B} \$$ are shift 1 , shift $T$ and shift $S$, while those in $D \$$ are shift 1 , shift 5 and shift S.


# LOUBERE MAGIC SQUARES 

This program, by Nick Wilson, will generate four different sizes of magic squares, using the de la Loubere method. A 'magic square' is a square of numbers where all the rows, columns and leading diagonals individually total the same number. When you run the program you will be asked to enter an integer between one and nine. Only odd numbers are accepted, and your input is checked 'for oddness' in line 130. Next the screen clears, a magic square is constructed, then COPYed to the printer.



# How To Write Better Programs 

By Tim Hartnell, series editor

There are a number of fine programs in this book, and many of the regular computer magazines contain other such ones. But no matter how good the programs from published sources are, you are certain to get more pleasure from running them if they have been partially or completely written by you. Putting your personal stamp on programs, altering them to reflect your wishes and creativity, is an excellent way to improve the programs, and eventually, of course, you'll become a better and more imaginative programmer.
Programs in magazines, and in books like this one, are ideal as starting points for your own developments. You may also find that advertisements for software packages can be fruitful 'idea-starters'. You only need to read the description of what the commercially available program does, and you will have the first step towards creating your own program. You have to be careful, of course, not to infringe copyright either in the screen displays, in the name of the program, or the names of the 'characters' within the program. However, you will probably find that at a certain point in its development the program will take on a life of its own, growing and evolving away from the original scenario, until you eventually have a completely new game concept and implementation.
Whatever you do, be careful not to pass off other people's work as your own. By all means adapt and im-

## GAMES FOR YOUR ZX81


prove published programs, but do not then present them to magazines as if they were originals. I have lost count of the number of times one of my own programs, from one of my books, has been submitted to me for publication.

Always watch out for new ideas as you look through books, game and computer magazines, or wander through video game arcades. It may be worth keeping notes of ideas you come across for games, for character shapes, for sounds, for dramatic endings and so on. Thus you will never be short of ideas, and you will also be able to merge the material together to produce better games which hold the player's attention for longer.

Games tend to fall into one of three categories, and it is worth making sure of the category into which your proposed program will fall before you start to program, since the category of game materially alters the programming approach. This is not to say that, as you develop a program, it will not move from one category into another, nor that a particular game might not extend across two categories, but it is nevertheless useful to keep the various groups separate in your mind, just to clarify your thoughts. The three categories are:

1. Board games
2. 'Arcade' (that is, highly visual, fast moving, noisy, real time) games
3. Games of chance (such as Roulette and Snap).

In board games, the quality of play is more important than lightning-fast response, while the arcade-type programs must be kept moving at all costs, even if some 'intelligence' from your Martian intruders must be sacrificed to achieve this. Games of chance depend more on their ease of play ('user-friendly' inputs), and an approach to true randomness, than do either of the other categories.

You will find that games programs tend to fall into types, which are subdivisions of the three above mentioned categories. Many board games are variants of chess or checkers; many arcade games started off life as Space Invader-type games; and games of chance
started off in the 'real world' of dice and cards. Looking at a program description, or a games machine, and trying to categorise the game you see can help trigger new ideas which fit within that particular game's genre.

There is a school of thought within programming generally called 'structured programming' - which believes that discipline at the beginning of the gameswriting process is essential. While less interesting than sitting down at the computer right away, a much better program is produced in the end. I once wrote a program called Dome Dweller, a simulation program in which the player is in charge of a 'lunar dome' and must decide which products to manufacture and sell in order to buy oxygen and food for the station's inhabitants. (This program was used in my book The Book of Listings, written with Jeremy Ruston, and published by the BBC.) Once I had decided the overall scenario, I worked out the screen display, and came up with an idea as follows:

Oxygen supplies are low
There are 96 people living within your dome in year 3
Money credit is $\$ 5,693$
Annual maintenance charge is \$226
Oxygen tanks hold 811 units
Oxygen costs $\$ 8$ per unit
Each dome dweller needs 5 units a year
Food stocks stand at 2122
Each dweller needs 3 units a year (\$6 each, \$576 for dome. This will last 7 years at present population.)
You can trade your unique lunar sculptures with the people who live in other domes. You use up 2 units of oxygen making each one, and sell them for $\$ 30$.
As you can probably guess from this 'sample printout', the idea of the program is to decide how many 'unique lunar sculptures' you must make and sell in order to buy oxygen and food, and to pay the 'annual maintenance' charge. The problem with this particular program is that
making each sculpture uses up oxygen, so you must balance your wish to make money against the need to use the oxygen intelligently.

You may well wish to try writing such a program yourself. You should end up with an enjoyable program, and writing it will do much to help you develop your programming skills. The first thing to do is to make a list of what the program has to do:

Set up the needed variables
Tell the player the 'state of the dome'
Ask how much oxygen to be bought
Check if can afford this, if so buy it, if not go back and ask again
Ask how much food to be bought
Check if can afford this, if so buy it, if not go back and ask again
Update oxygen quantity
Update food quantity
Reduce money left total
Ask how many items of sculpture to be made
Check if there is enough oxygen to make this many, if not go back and ask again
Reduce oxygen quantity by amount needed to make the number of sculptures specified, increase money total to reflect value of sculptures made
Increase the population total slightly, add one to the 'current year'
Check if there is enough food in stocks to feed whole population
Check if there is enough oxygen for whole population
Check if there is any money
If any of these conditions are negative (eg not enough food) send action to an 'end of game' routine
If all are positive, loop back to tell the player the state of the dome, and continue to circle
You could probably write a Dome Dweller program
using the list above, together with the 'sample printout' information. There is, however, a secret I should like to share with you which unlocks programming problems almost instantly. You can actually write all the vital parts of a program in minutes, so you can see the raw framework of a program like this running long before you fill in the details. And once you have a framework you can work on it for as long as you like, knowing as you do so that - at every moment in program development - you have a working program. You do not have to wait until the end until you can run it to see how you are going. The 'secret' is to hold the entire program within a series of subroutine calls, all held within a perpetual loop. Here's how it could work with this program. The very first lines you enter in your computer are as follows:

10 REM DOME DWELLER
20 GOSUB 1000: REM ASSIGN VARIABLES
30 GOSUB 2000: REM PRINT OUT STATE OF
DOME
40 GOSUB 3000: REM OXYGEN
50 GOSUB 4000: REM FOOD
60 GOSUB 5000: REM SCULPTURE
70 GOSUB 6000: REM UPDATE POPULATION
80 GOSUB 7000: REM CHECK ON STATE OF
DOME
90 IF (all conditions positive, from GOSUB 7000)
THEN GOTO 30
100 REM End of game ...
As you can see once you have the 'master loop' set up in this way, it is relatively simple to fill in each of the subroutines one by one, testing each as you do so, and elaborating each one so that you end up eventually with a very good program. The only thing you need now is a list of the variables which you will use with the program.
I find the best way to do this is to use explicit names for variables so that when you are programming you do not have to spend time checking, for example, whether AA stands for the population, or the number of units of oxygen used up in making each item of sculpture. To make
programs as easy as possible to transfer between different computers you can stick to two letter variable names, or you can take advantage (if your computer allows it) of long names (such as OXYUSE for the amount of oxygen used) for variables. Then you have no doubts whatsoever as to the meaning of each variable name. To show how this can work, and to illustrate a further advantage of explicit variable names, here are the variables used in Dome Dweller:

FOLK - population of dome
CASH - money in treasury
FOOD - food stocks on hand
FOODCOST - how much each unit of food costs FOODNEED - how many units of food were consumed per person per year
ARTCOST - how much oxygen was used up making each piece of sculpture
ARTPAY - how many dollars each piece of sculpture was sold for
OXY - oxygen stocks on hand
OXYNEED - how many units of oxygen were consumed per person per year
OXYCOST - how much each unit of oxygen cost to buy
REPAIR - the cost of annual repairs to the dome YEAR - the year of the dome's life

Using explicit variable names in this way - although they use up more memory than do single or double-letter variable names - makes it very simple to follow through a program, working out what each section of the program actually does. Moreover, and this is the further advantage mentioned, it is very easy when writing the program to insert the formulae required for calculations. By this I mean that if, for example, you wished to include (asI do in this program) an indication of how much oxygen is needed for each year, you simply multiply the number of people in the dome (FOLK) by the number of oxygen units each person needs each year(OXYNEED). You can then
include within the printouts for the state of the dome a line like:

$$
\begin{aligned}
& \text { PRINT '"THERE ARE '';FOLK;" IN THE DOME"' } \\
& \text { PRINT 'IN YEAR '";YEAR } \\
& \text { PRINT "EACH PERSON NEEDS ''; OXYNEED;" } \\
& \text { UNITS OF"' } \\
& \text { PRINT "OXYGEN EACH YEAR,"; } \\
& \text { OXYNEED*FOLK;" NEEDED'" } \\
& \text { PRINT "FOR THE WHOLE DOME"' }
\end{aligned}
$$

It also makes it very easy to check on whether purchases are possible. For example, to buy food, you could say:

PRINT "'HOW MUCH FOOD WILL YOU BUY?'"
INPUT A
IF A*FOODCOST > CASH THEN GOTO (get another A)
So the suggestions given here for improving your programs by the use of 'structured programming' include the following:

- draw up a sample printout, or mock-up of the final screen display
- draw up a list of what the program has to do each time through a 'master control loop'
- change this list to a series of subroutine calls
- use explicit variable names if possible

It is useful if you are designing programs for others to use to ensure that it is quite clear what the player should do when running the program. There is little point, especially when memory is limited, in including a long set of instructions within the program, but you should certainly write such instructions down. In addition, user prompts should be explicit (such as ENTER THE NUMBER OF GOES YOU WANT) and should include warnings of the limits which will be placed on the input (HOW MANY CARDS WILL YOU START WITH: l, 2 OR 3 ?, for instance).

You cannot assume that you will be present every time a program is run, so you should do your best to make it as foolproof as possible. If you can, add error-trapping routines to the program to ensure that a mistake in enter-
ing a choice earlier on in the program will not cause it to crash or come up with stupid results later on.
If you read through this section of the book several times and try to apply the ideas to your own programming work, you should find your work quality improves significantly, and also that you can spend more time improving and embellishing a program and less in the raw mechanical task of getting the thing running.

## GLOSSARY

## A

Accumulator - the place within the computer in which arithmetic computations are performed and where the results of these computations are stored.
Algorithm - the series of steps the computer follows to solve a particular problem.
Alphanumeric - this term is usually used in relation to a keyboard, as in 'it is an alphanumeric keyboard', which means that the keyboard has letters as well as numbers. It is also used to refer to the 'character set' of the computer. The character set comprises the numbers and letters the computer can print on the screen.
ALU (Arithmetic/Logic Unit) - the part of the computer which does arithmetic (such as addition, subtraction) and where decisions are made.
AND - a Boolean logic operation that the computer uses in its decision-making process. It is based on Boolean algebra, a system developed by mathematician George Boole (1815-64). In Boolean algebra the variables of an expression represent a logical operation such as OR and NOR.
ASCII - stands for American Standard Code for Information Exchange, the most widely used encoding system for English language alphanumerics. There are 128 upper and lower case letters, digits and some special characters. ASCII converts the symbols and control instructions into seven-bit binary combinations.
Assembler - a program which converts other programs written in assembly language into machine code (which the computer can understand directly). Assembly language is a low level programming language which uses easily memorised combinations of two or three letters to represent a particular instruction which the assembler then converts so the machine can understand it. Examples of these are ADD (add), and SUB (subtract). A computer programmed in assembly language tends to work more quickly than one programmed in a higher level language such as BASIC.

## B

BASIC - an acronym for Beginners All-Purpose Symbolic Instruction Code. It is the most widely used computer language in the microcomputer field. Although it has been criticised by many people, it has the virtue of being very easy to learn. A great number of BASIC statements resemble ordinary English.
Baud - named after Baudot, a pioneer of telegraphic communications. Baud measures the rate of transfer of information and is approximately equal to one bit per second.
BCD - an abbreviation for Binary Coded Decimal.
Benchmark - a test against which certain functions of the computer can be measured. There are a number of so-called 'standard Benchmark tests', but generally these only test speed. This is rarely the aspect of a microcomputer that is most of interest to the potential buyer.
Binary - a numbering system that uses only zeros and ones.
Bit - an abbreviation for Binary Digit. This is the smallest unit of information a computer circuit can recognise.
Boolean Algebra - the system of algebra developed by mathematician George Boole which uses algebraic notation to express logical relationships (see AND).
Bootstrap - a short program or routine which is read into the computer when it is first turned on. It orients the computer to accept the longer, following program.
Bug - an error in a computer program which stops the program from running properly. Although it is generally used to mean only a fault or an error in a program, the term bug can also be used for a fault in the computer hardware.
Bus - a number of conductors used for transmitting signals such as data instructions, or power in and out of a computer.
Byte - a group of binary digits which make up a computer word. Eight is the most usual number of bits in a byte.

## $C$

CAI - Computer Assisted Instruction.
CAL - Computer Assisted Learning. The term is generally used to describe programs which involve the learner with the learning process.

Chip－the general term for the entire circuit which is etched onto a small piece of silicon．The chip is，of course，at the heart of the microcomputer．
Clock－the timing device within the computer that synch－ ronises its operations．
COBOL－a high level language derived from the words Com－ mon Business Orientated Language．COBOL is designed primarily for filing and record－keeping．
Comparator－a device which compares two things and produces a signal related to the difference between the two．
Compiler－a computer program that converts high level programming language into binary machine code so the computer can handle it．
Complement－a number which is derived from another according to specified rules．
Computer－a device with three main abilities or functions：
1）to accept data
2）to solve problems
3）to supply results
CPU－stands for Central Processing Unit．This is the heart of the computer＇s intelligence，where data is handled and instructions are carried out．
Cursor－a character which appears on the TV screen when the computer is operating．It shows where the next character will be printed．On a computer there are usually＇cursor control keys＇to allow the user to move the cursor around the screen．

## D

Data－information in a form which the computer can process．
Debug－the general term for going through a program and correcting any errors in it，that is，chasing down and removing bugs（see Bug）．
Digital Computer－a computer which operates on inform－ ation which is in a discrete form．
Disk／Disc－this is a magnetically sensitised plastic disk，a little smaller than a single play record．This is used for storing programs and for obtaining data．Disks are considerably faster to load than a cassette of the same length program．The disk can be searched very quickly while a program is running for additional data．

Display - the visual output of the computer, generally on a TV or monitor screen.
Dot Matrix Printer - a printer which prints either the listing of a program or that which is displayed on the TV screen. Each letter and character is made up of a number of dots. The higher the number of dots per character the finer the resolution of the printer.
Dynamic Memory - a memory unit within the computer which 'forgets' its contents when the power is turned off.

## E

Editor - this term is generally used for the routine within the computer which allows you to change lines of a program while you are writing it.
EPROM - stands for Erasable Programmable Read-Only Memory. This is likethe ROM in the computer, except that it is fairly easy to load material into an EPROM and it doesn't disappear when you turn the power off. EPROMs must be placed in a strong ultra violet light to erase them.
Error Messages - the information given by a computer where there is a fault in the coding during a part of a program, usually shown by the computer stopping, and printing a word, or a word and numbers, or a combination of numbers only, at the bottom of the screen. This tells you what mistake has been made. Common mistakes include using the letter $O$ instead of zero in a line, or leaving out a pair of brackets, or one of the brackets, in an expression, or failing to define a variable.

## F

File - a collection of related items of information organised in a systematic way.
Floppy Disk - a relatively cheap form of magnetic disk used for storing computer information, and so named because it is quite flexible (see Disk/Disc).
Flow Chart - a diagram drawn up before writing a program, in which the main operations are enclosed within rectangles or other shapes and connected by lines, with arrows to represent loops, and decisions written at the branches. It makes writing a program much easier because traps such as infinite loops, or non-defined variables can be caught at an
early stage. It may not be worth writing a flow chart for very short programs, but generally a flow chart aids in creating programs.
Firmware - there are three kinds of 'ware' in computers: software 'temporary' programs; hardware like the ROM which contains permanent information; and firmware in which the information is relatively permanent, as in an EPROM (see EPROM).
Flip-Flop - a circuit which maintains one electrical condition until changed to the opposite condition by an input signal.
FORTRAN - an acronym for FORmula TRANslation, this is a high level, problem orientated computer language for scientific and mathematical use.

## 5

Gate - an electrical circuit which, although it may accept one or more incoming signals, only sends out a single signal.
Graphics - pictorial information as opposed to letters and numbers.

## H

Hard Copy - computer output which is in permanent form.
Hardware - the physical parts of the computer (also see software and firmware).
Hexadecimal (Hex) - a numbering system to the base sixteen. The digits zero to nine are used, as well as the letters A, B, C, D, E and F to represent numbers. A equals 10, B equals 11, C equals 12, and so on. Hex is often used by microprocessor users.
Hex Pad - a keyboard designed specifically for entering hexadecimal notation.
High Level Language - a programming language which allows the user to talk to the computer more or less in English. In general, the higher the level of the language (that is, the closer it is to English), the longer it takes for the computer to translate it into a language it can use. Lower level languages are far more difficult for human operators but are generally executed far more quickly.

## I

Input - the information fed into the computer via a keyboard, a microphone, a cassette or a disk.
Input/Output (I/O Device) - a device which accepts information or instructions from the outside world, relays it to the computer, and then, after processing, sends the information out in a form suitable for storing, or in a form which could be understood by a human being.
Instruction - data which directs a single step in the processing of information by the computer (also known as a command).
Integrated Circuit - a complete electronic circuit imprinted on a semiconductor surface.
Interface - the boundary between the computer and a peripheral such as a printer.
Interpreter - a program which translates the high level language fed in by the human operator, into a language which the machine can understand.
Inverter - a logic gate that changes the signal being fed in, to the opposite one.
Interactive Routine - part of a program which is repeated over and over again until a specified condition is reached.

## J

Jump Instruction - an instruction which tells the computer to go to another part of the program, when the destination of this move depends on the result of a calculation just performed.

## K

K - this relates to the size of the memory. Memory is usually measured in 4 K blocks. 1 K contains 1,024 bytes.
Keyword - the trigger word in a line of programming, usually the first word after the line number. Keywords include STOP, PRINT and GOTO.

## L

Language - computer languages are divided into three sections: high level languages, such as BASIC, which are reasonably close to English and fairly easy for humans touse; low level languages, such as Assembler, that use short phrases which have some connection with English (ADD for add and RET for return, for instance); and machine code which communicates more or less directly with the machine.
LCD - this stands for Liquid Crystal Diode. Some computers such as the TRS-80 Pocket Computer use an LCD display.
LED - this stands for Light Emitting Diode. The bright red numbers which are often used on watch or clock displays are made up of LEDs.
Logic - the mathematical form of a study of relationships between events.
Loop - a sequence of instructions within a program which is performed over and over again until a particular condition is satisfied.

## M

Machine Language or Machine Code - an operation code which can be understood and acted upon directly by the computer.
Magnetic Disk - see Disk and Floppy Disk.
Mainframe - computers are generally divided into three groups, and the group a computer falls into depends more or less on its size. The computer you are thinking of buying is a microcomputer; medium sized computers are known as minicomputers; and the giant computers that you sometimes see in science fiction movies are mainframe computers. Until 15 years ago mainframe computers were, in practical terms, the only ones available.
Memory - there are two types of memory within a computer. The first is called ROM (read-only memory); this is the memory that comes already programmed on the computer, which tells the computer how to make decisions and how to carry out arithmetic operations. This memory is unaffected when you turn the computer off. The second type is RAM (random access memory). This memory holds the program you type in at the keyboard or send in via a cassette or disk. In

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most computers the computer 'forgets' what is in RAM when you turn the power off.
Microprocessor - the heart of any computer. It requires peripheral unit interfaces, such as a power supply and input and output devices, to act as a microcomputer.
MODEM - stands for Modulator Demodulator. This is a device which allows two computers to talk to each other over the telephone. The computers usually use a cradle in which a telephone receiver is placed.
Monitor - this has two meanings in computer terms. One meaning is a television-like display. A monitor has no facility for tuning television programs, and usually the picture produced on a monitor is superior to that produced by an ordinary television. The second meaning of a monitor relates to ROM. The monitor of a computer is described as the information it has built in when you buy it. This information allows it to make decisions and carry out arithmetic computations.
Motherboard - a framework to which extra circuits can be added. These extra circuits often give the computer facilities which are not built-in, such as that of producing sound or of controlling a light pen.
MPU - an abbreviation for Microprocessor Unit.

## N

Nano-second - a nano-second is one thousand billionth of a second, the unit of speed in which a computer or a memory chip is often rated.
Non-Volatile Memory - memory which is not lost when the computer is turned off. Some of the smaller computers such as the TRS-80 Pocket Computer have non-volatile memory. The batteries hold the program you enter for several hundred hours.
Not - a Boolean logic operation that changes a binary digit into its opposite.
Null String - a string which contains no characters. It is shown in the program as two double quote marks, without anything between them.
Numeric - pertaining to numbers as opposed to letters (that is, alphabetic). Many keyboards are described as being alphanumeric which means both numbers and letters are provided.

## 0

Octal - a numbering system which uses eight as the base, and the digits $0,1,2,3,4,5,6$ and 7 . The Octal system is not used very much nowadays in microcomputer fields. The Hexadecimal system is more common (see Hexadecimal).
Operating System - the software or firmware generally provided with the machine that allows you to run other programs.
OR - an arithmetic operation that returns a $l$, if one or more inputs are 1 .
Oracle - a method of sending text messages with a broadcast television signal. A teletext set is required to decode the messages. Oracle is run by Independent Television Service in the UK, and a simiłar service - Ceefax - is provided by the BBC.

Output - information or data fed out by the computer to such devices as a TV-like screen, a printer or a cassette tape. The output usually consists of the information which the computer has produced as a result of running a program.
Overflow - a number too large or too small for the computer to handle.

## $\mathbf{P}$

Pad - see Keypad.
Page - often used to refer to the amount of information needed to fill one TV screen, so you can talk about seeing a page of a program, the amount of the listing that will appear on the screen at one time.
PASCAL - a high level language.
Peripheral - anything which is hooked onto a computer, for control by the computer, such as a disk unit, a printer or a voice synthesiser.
Port - a socket through which information can be fed out of or in to a computer.
Prestel - the British telecom name for a system of calling up pages of information from a central computer via the telephone and displaying them on a television screen. A similar commercial version in the United States is known as The Source.

Program - in computer terms program has two meanings. One is the list of instructions that you feed into a computer, and the second is used as a verb, as in 'to program a computer'.
PROM - stands for Programmable Read Only Memory. This is a device which can be programmed, and once it is then the program is permanent (also see EPROM and ROM).

## R

Random Access Memory (RAM) - the memory within a computer which can be changed at will by the person using the computer. The contents of RAM are usually lost when a computer is turned off. RAM is the memory device that stores the program that you type in and also stores the results of calculations in progress.
Read-Only Memory (ROM) - in contrast to RAM, information in ROM cannot be changed by the user of the computer, and the information is not lost when the computer is turned off. The data in ROM is put there by the manufacturers and tells the computer how to make decisions and how to carry out arithmetic computations. The size of ROM and RAM is given in the unit K (see K ).
Recursion - the continuous repetition of a part of the program.
Register - a specific place in the memory where one or more computer words are stored during operations.
Reserved Word - a word that you cannot use for a variable in a program because the computer will read it as something else. An example is the word TO. Because TO has a specific computer meaning, most computers will reject it as a name for a variable. The same goes for words like FOR, GOTO and STOP.
Routine - this word can be used as a synonym for program, or can refer to a specific section within a program (also see Subroutine).

## $\$$

Second Generation - this has two meanings. The first applies to computers using transistors, as opposed to first generation
computers which used valves. Second generation can also mean the second copy of a particular program; subsequent generations are degraded by more and more noise.
Semiconductor - a material that is usually an electrical insulator but under specific conditions can become a conductor.
Serial - information which is stored or sent in a sequence, one bit at a time.
Signal - an electrical pulse which is a conveyor of data.
Silicon Valley - the popular name given to an area in California where many semiconductor manufacturers are located.
SNOBOL - a high level language.
Software - the program which is entered into the computer by a user which tells the computer what to do.
Software Compatible - this refers to two different computers which can accept programs written for the other.
Static Memory - a non-volatile memory device which retains information so long as the power is turned on, but does not require additional boosts of power to keep the memory in place.
Subroutine - part of a program which is often accessed many times during the execution of the main program. A subroutine ends with an instruction to go back to the line after the one which sent it to the subroutine.

## T

Teletext - information transmitted in the top section of a broadcast television picture. It requires a special set to decode it to fill the screen with text information. The BBC service is known as Ceefax, the ITV service as Oracle. Teletext messages can also be transmitted by cable, for example the Prestel service in Britain or The Source in the United States.
Teletype - a device like a typewriter which can send information and also receive and print it.
Terminal - a unit independent of the central processing unit. It generally consists of a keyboard and a cathode ray display.
Time Sharing - a process by which a number of users may have access to a large computer which switches rapidly from one user to another in sequence, so each user is under
the impression that he or she is the sole user of the computer at that time.
Truth Table - a mathematical table which lists all the possible results of a Boolean logic operation, showing the results you get from various combinations of inputs.

## U

UHF - Ultra High Frequency (300-3000 megaHertz).
Ultra Violet Erasing - Ultra violet light must be used to erase EPROMs (see EPROM).

## v

Variable - a letter or combination of letters and symbols which the computer can assign to a value or a word during the run of a program.
VDU - an abbreviation for Visual Display Unit.
Volatile - refers to memory which 'forgets' its contents when the power is turned off.

## W

Word - a group of characters, or a series of binary digits, which represent a unit of information and occupy a single storage location. The computer processes a word as a single instruction.
Word-Processor - a highly intelligent typewriter which allows the typist to manipulate text, to move it around, to justify margins and to shift whole paragraphs if necessary on a screen before outputting the information onto a printer. Word-processors usually have memories, so that standard letters and the text of letters, written earlier, can be stored.


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